

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice no. 1

1. Title of the Practice

Enhancement of Employability and Entrepreneurship Skills of Students.

2. Objectives of the Practice

To enable students to

- face interviews as well as the world in a confident manner
- become entrepreneurs.

3. The Context

When asked to introduce themselves students lacked confidence. Building their confidence to face interviews and to develop convincing abilities before they could delve into entrepreneurship was a necessity.

4. The Practice

Several activities were undertaken.

- Communication Skills and Professional Competency program.
- A 40 hours training program on “Employability Enhancement, Mock Interviews etc.
- A 30 hours Barkleys Life Skills program.
- Students have enrolled in the Career kata scheme of Govt. of Maharashtra
- A program on SWAYAM and MOOCs enlightened them on resources of study material.

5. Evidence of Success

- It was a joy to see students speaking with confidence.
- Two girls were selected by banks immediately after the above programs.
- 8 students were placed
- 37 progressed to higher education
- 84 students attended and benefitted from above courses.

6. Problems Encountered and Resources Required

Ideally, at least 60% of students need to participate in such activities. Many cannot wait for long duration since they need to work to support their family.

7. Notes

Efforts need to be made to increase the number of above programmes to ensure maximum participation, since all participants truly benefitted and expressed joy and satisfaction after the training.

Officially Principal
Sarda Sarda's Men's College
Computer & Management
Tilak Street, Kolhara (M.P.)

Best practice no. 2

1. Title of the Practice

Enhancement of Teacher Quality.

2. Objectives of the Practice

Teachers should be trained to

- develop research and innovation aptitude
- fully satisfy students
- cope with the New Education Policy

3. The Context

It was noticed that on motivation of teachers to explore into innovation and research, many responded positively and this was a happy situation for a teaching institution.

4. The Practice

50% of fees were borne by the college for

- participation in national and international conferences/seminars/workshops/ FDPs
- publishing research papers

They are encouraged to

- participate in Refresher, Orientation, and Short term courses of MHRD and other organizations.
- file patents and copyrights
- organize conferences
- attend training programs to familiarize with NEP

5. Evidence of Success

- Financial support: fifteen
- Research papers: nineteen
- Patents published: four
- Copyright: one
- FDP: sixteen
- Workshops: seventeen
- Webinars: two
- Student Chapter Advisors: five
- Conference session speakers: two
- Guest lectures: two
- Refresher courses: two
- International conference hosted: one

6. Problems Encountered and Resources Required

Filing of national / International patents is expensive and neither the teachers nor the college can afford. More patents could be filed if there is financial support from the Govt.

7. Notes

The Academic Staff College, MHRD courses are not held as per schedule for want of participant numbers. These are being postponed indefinitely. Planning becomes difficult.